

BAMBERG 1 SCHOOL DISTRICT

P.O. Box 526
Bamberg, SC 29003

GRADES PK-12

ENROLLMENT 1,634 Students

SUPERINTENDENT Phyllis K. Schwarting 803-245-3053

BOARD CHAIR John E. Bamberg 803-245-9400

FISCAL AUTHORITY District Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	5	12	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

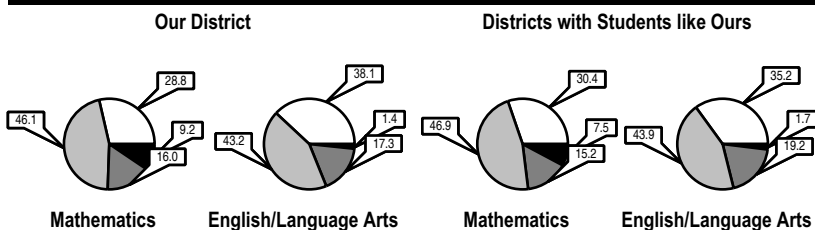
FOR MORE INFORMATION, VISIT WEBSITES AT:

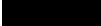



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Average	N/A
2003	Average	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	65.1	55.9	60.0	65.1	65.1	65.2
Passed 2 subtests	21.7	21.6	22.1	18.0	17.9	18.3
Passed 1 subtest	5.7	15.3	9.5	10.3	11.0	9.5
Passed no subtests	7.5	7.2	7.4	6.7	6.0	6.3

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.5	12.5
Seniors who met the SAT requirement	10.5	12.7
Seniors who met the grade point average	39.0	47.6

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	808	98.8	38.1	43.2	17.3	1.4	18.7	17.6
Gender								
Male	407	99.3	41.9	41.7	15.9	0.5	16.4	17.6
Female	401	98.3	33.9	44.9	18.8	2.4	21.2	17.6
Racial/Ethnic Group								
White	316	97.8	22.5	47.8	27.0	2.7	29.7	17.6
African-American	488	99.4	47.8	40.4	11.3	0.4	11.7	17.6
Asian/Pacific Islander	1	100.0						17.6
Hispanic	2	100.0						17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	649	99.1	31.0	47.1	20.2	1.8	21.9	17.6
Disabled	159	97.5	69.8	25.9	4.3		4.3	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	808	98.8	37.9	43.3	17.3	1.5	18.8	17.6
English Proficiency								
Limited English proficient		0.0						17.6
Non-limited English proficient	808	98.8	37.9	43.3	17.3	1.5	18.8	17.6
Socio-Economic Status								
Subsidized meals	559	98.6	47.6	41.1	10.9	0.4	11.3	17.6
Full-pay meals	249	99.2	17.7	47.7	30.9	3.7	34.6	17.6

Mathematics								
All students	808	99.4	28.8	46.1	16.0	9.2	25.1	15.5
Gender								
Male	407	99.8	28.0	46.9	15.5	9.6	25.1	15.5
Female	401	99.0	29.1	45.6	16.5	8.8	25.3	15.5
Racial/Ethnic Group								
White	316	99.1	14.9	47.0	22.6	15.5	38.2	15.5
African-American	488	99.6	37.2	46.1	11.7	5.0	16.7	15.5
Asian/Pacific Islander	1	100.0						15.5
Hispanic	2	100.0						15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	649	99.7	23.9	46.5	19.1	10.6	29.6	15.5
Disabled	159	98.1	50.7	44.3	2.1	2.9	5.0	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	808	99.4	28.5	46.3	16.0	9.2	25.2	15.5
English Proficiency								
Limited English proficient		0.0						15.5
Non-limited English proficient	808	99.4	28.5	46.3	16.0	9.2	25.2	15.5
Socio-Economic Status								
Subsidized meals	559	99.5	35.8	48.2	12.2	3.9	16.1	15.5
Full-pay meals	249	99.2	12.8	42.4	24.3	20.6	44.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing		% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts									
2002	Grade 3	129		25.8	44.5	28.9	0.8	29.7	
	Grade 4	131		21.4	55.0	20.6	3.1	23.7	
	Grade 5	115		26.1	63.5	10.4		10.4	
	Grade 6	143		35.0	43.4	21.0	0.7	21.7	
	Grade 7	143		35.2	52.1	9.9	2.8	12.7	
	Grade 8	129		30.5	43.8	22.7	3.1	25.8	
2003	Grade 3	118	99.2	19.1	37.3	40.0	3.6	43.6	
	Grade 4	132	98.5	32.8	45.6	20.8	0.8	21.6	
	Grade 5	138	99.3	47.2	42.5	9.4	0.8	10.2	
	Grade 6	127	100.0	49.2	41.8	8.2	0.8	9.0	
	Grade 7	155	100.0	33.6	51.0	13.4	2.0	15.4	
	Grade 8	138	95.7	45.2	38.9	15.1	0.8	15.9	
Mathematics									
2002	Grade 3	129		13.3	56.3	24.2	6.3	30.5	
	Grade 4	131		26.0	48.1	12.2	13.7	26.0	
	Grade 5	115		28.7	59.1	7.0	5.2	12.2	
	Grade 6	143		24.1	52.5	19.9	3.5	23.4	
	Grade 7	143		40.8	30.3	10.6	18.3	28.9	
	Grade 8	129		48.1	34.1	6.2	11.6	17.8	
2003	Grade 3	118	100.0	12.6	45.9	24.3	17.1	41.4	
	Grade 4	132	99.2	22.4	60.8	12.0	4.8	16.8	
	Grade 5	138	100.0	40.6	45.3	11.7	2.3	14.1	
	Grade 6	127	100.0	24.4	48.8	16.3	10.6	26.8	
	Grade 7	155	100.0	25.5	43.6	18.8	12.1	30.9	
	Grade 8	138	97.1	45.3	32.8	13.3	8.6	21.9	

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	94	91.5%	105	10.5%	117	70.1%
Gender						
Male	52	86.5%	50	18.0%	61	67.2%
Female	42	97.6%	55	3.6%	56	73.2%
Race or Ethnic Group						
African American	53	88.7%	60	0.0%	70	65.7%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	41	95.1%	44	25.0%	47	74.5%
Other	N/A	N/A	1	I/S	0	N/A
Disability Status						
Non-speech disabilities	1	I/S	5	0.0%	13	0.0%
Students without disabilities	93	91.4%	100	11.0%	0	78.8%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	105	10.5%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	94	91.5%	105	10.5%	117	70.1%
Lunch Status						
Subsidized meals	55	85.5%	56	0.0%	63	68.3%
Full-pay meals	39	100.0%	49	22.4%	54	72.2%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	438	472	465	483	903	955
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	16.2	17.8	18.2	18.3	16.8	18.8	17.3	17.7	17.2	18.3
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 1,634)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.3%	Down from 7.8%	4.3%	4.0%
Attendance rate	95.9%	Down from 96.8%	94.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	8.8%	No change	10.0%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.6%	Down from 8.7%	11.2%	10.6%
Older than usual for grade	5.6%	Down from 5.8%	5.5%	5.5%
Suspended or expelled	0.6%	Up from 0.5%	1.7%	1.6%
Enrolled in AP/IB programs	4.3%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	80	Up from 11	113	186
Completions in adult education GED or diploma programs	22	Up from 1	40	40

Teachers (n= 123)

Teachers with advanced degrees	51.2%	Up from 49.2%	45.2%	47.8%
Continuing contract teachers	94.3%	Up from 93.0%	82.8%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.2%	Down from 92.6%	88.3%	89.5%
Teacher attendance rate	95.4%	Up from 95.2%	95.2%	95.1%
Average teacher salary	\$39,147	Up 0.4%	\$38,759	\$39,707
Prof. development days/teacher	12.1 days	Up from 10.6 days	12.1 days	11.3 days

District

Superintendent's years at district	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio	20.3 to 1	Up from 18.5 to 1	20.4 to 1	20.6 to 1
Prime instructional time	89.9%	Down from 90.3%	88.7%	89.0%
Dollars spent per pupil*	\$7,635	Up 4.5%	\$7,581	\$7,412
Percent spent on teacher salaries*	54.0%	Down from 56.1%	55.3%	56.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	69.8%	Down from 91.2%	89.8%	96.1%
Number of schools	5	No change	8	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	5.7%	Down from 9.1%	2.7%	3.5%
Average age in years of school facility	37	N/A	25	26
Number of schools with SACS accreditation	0	N/A	8	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

5 trustees elected to single-member seats

Fiscal Authority

District Board/Referendum

Average Number of Hours of Training Annually 18.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

As we conclude the fourth year of the District's Five Year Strategic Plan (1999-2004), it is evident that the goals of Bamberg School District One continue to guide our students toward excellence in all academic areas at all grade levels. Continuous reassessment and realignment of curricula in English/language arts, math, science and social studies combined with intense staff development in instructional strategies and technology give our professional staff the opportunity to expand and enhance their teaching skills to reach all children of our district.

During the 2002-2003 school year, the district was able to maintain a relatively low pupil/teacher ratio despite significant state budget cuts over the past two years. After-school remediation programs were provided for those students who needed additional academic assistance through funding from the last year of a 21st Century Learning Center Grant. A three-week intensive summer program was provided at grades 7 and 8 only. It is believed that the quality of these programs, though limited in scope, will help to prepare our students to achieve academic proficiency that will lead to a Bamberg-Ehrhardt High School diploma.

The district was fortunate to receive approximately \$1.2 million through the Renovation, IDEA, and Technology (RIT) competitive grants offered to districts. The grants were written by teachers at each school in the district who worked diligently to help secure this funding. These grants will afford opportunities for renovation and assistive technology that would otherwise have been impossible for Bamberg One during this time of extreme budget concerns. Bamberg One, in collaboration with the Beaufort County School District received an Enhancing Education Through Technology Grant, totaling \$200,000. This grant has allowed the district to implement a distance learning lab at Bamberg-Ehrhardt High School, as well as an innovative program called Training Wheels that provides on-site technology training for all teachers in the district. The District will continue to pursue grants from outside funding sources as a necessary means to continue many successful programs that we have in place.

Financial constraints will continue to be an issue in our small, rural district, but with a dedicated staff and students who want to become contributing members of society, Bamberg School District One will continue its tradition of excellence.

Phyllis K. Schwarting

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal